Mayor's Book Club Newsletter

October 2021

Edition 126

The Mayor's Book Club is pleased to present our **Book-of-the-Month for October**



Alexander and the Terrible, Horrible, No Good, Very Bad Day

By Judith Viorst

It's Fun and Easy!

Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst is the popular tale of Alexander's worst day. Alexander could tell it was going to be a terrible, horrible, no good, very bad day. He went to sleep with gum in his mouth and woke up with gum in his hair. When he got out of bed, he tripped over his skateboard and by mistake dropped his sweater in the sink while the water was running. He could tell it was going to be a terrible, horrible, no good, very bad day.

It was a terrible, horrible, no good, very bad day. Nothing at all was right. Everything went wrong, right down to lima beans for supper and kissing on TV. What do you do on a day like that? Well, you may think about going to Australia. You may also be glad to find that some days are like that for other people too.

Tip #1: Repetition is critical in developing early reading skills. Read the book again but this time share with your child the good and bad parts of their day. Your child will associate reading with a sweet memory.

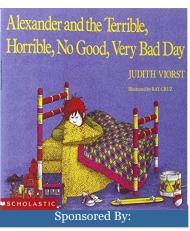
Tip #2: Enhance your child's vocabulary, comprehension, and conversation skills, all while discussing the "cause and effect" of Alexander's bad day.

Tip #3: Take time to look closely at the illustrations. Discuss with your child what he or she sees on each page of the book. For example, ask your child if they can name all the different things in each scene of the story.

CECREA

GUM HORRIBLE BAD DAY TERRIBLE TRIPPED SKATEBOARD CAR SICK CEREAL FRIEND TACK **ICECREAM** DENTIST

CAVITY



Healthy Families Partnership, Inc.

First Baptist Church of Hampton



Did You Know?

One of the skills your child must acquire to get ready to read is print awareness. This just means noticing print everywhere, knowing how to handle books, and understanding that the words on the page have meaning.

To help your child develop this skill, when you read a book together, identify the title of the book, the author, and the illustrator.

Occasionally run your finger under the words as you read and let your child turn pages for you.

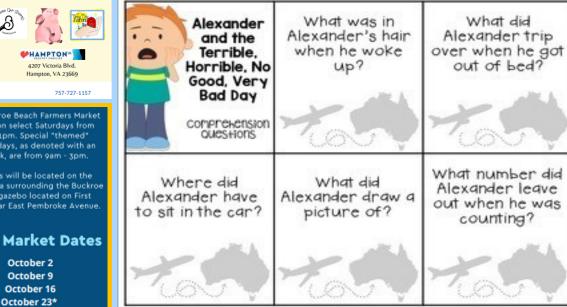
You can also point out the words on signs as you drive.





Images from scholastic books





BOOK PICKS

October 30

My Mouth is A Volcano By Julia Cook

> I Was So Mad **By Mercer Mayer**

The Good-Bye Book **By Judith Viorst**





What did



CAUSE	EFFECT
I went to sleep with gum in my mouth	
	I am going to be carsick.
Anthony made me fall where it was muddy	
	Nick said I was a cry baby.
	They made him buy plain white sneakers.

Thanks to the Langley Civic Leaders Association, Exchange Club of Wythe, and Downtown Hampton Exchange Club for their sponsorships.